

# Annotated Bibliography Grading Rubric

Grade Categories	0	1	2	3	4	5	Comments
10 sources minimum appropriate to subject? (5 pt)	0-1	2-3	4-5	6-7	8-9	10	
Resources reviewed should be recent (2010-2020) journal articles or books, older well-known writings in the field you are researching (1990-2000) may be included, if relevant or necessary; 10 resources, APA (5 pts)	None of the resources are either recent, or relevant.	Seven or eight of the resources are either not recent, or not relevant.	Five or six of the resources are either not recent, or not relevant.	Three or four of the resources are either not recent, or not relevant.	One or two of the resources are either not recent, or not relevant.	All resources are recent. All resources are highly relevant to subject.	-0.5 for each not recent plus -0.5 for each source that is not relevant.
Subject (appropriate for sex therapy course) (5 pt)				Addresses sexual behavior (i.e., pornography)	Addresses sexual addiction, sexual trauma	Addresses sexual dysfunction or medical aspect of sex therapy	Grade for highest number. I.e., a paper on how pornography (score 3) effects ED (score 5) receives a "5".

<b>Followed APA format (5 pt for no errors, 4 for minor errors – more off for major errors)</b>							
	Not APA	Major errors	Significant errors	Minor errors	No noted errors. Doi's missing.	No noted errors. Included doi reference.	
<b>Grade Categories</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-10</b>	<b>Comments</b>
<b>Adequate 1st paragraph: summary of the article (10 pt)</b>	No summary present.	Poor summary.	Fair summary.	Good summary but may miss a couple required aspects.	Good summary but may not be concise or miss one required aspect.	Fully summarizes the resource in a concise, readable form.	SUMMARY keeps to the content of the resource (does NOT review). Includes resource thesis, major points, and outcome. In a complete summary, the reader knows what the resource says without reading the resource.
<b>Adequate 2nd paragraph: reader's thoughts (10 pt)</b>	No review present.	Poor review.	Fair review.	Good review but may miss a couple required aspects.	Good review but may not be concise or miss one required aspect.	Provides reader with a concise personal REVIEW containing required components.	
<b>Grammar/spelling (subtract for errors)</b>		Major errors.	Significant errors.	Minor errors.	Only a couple errors.	No noted errors.	